

HEMINGWAY HIGH

Post Office Box 1509
Hemingway, South Carolina 29554

GRADES 7-12 High School

ENROLLMENT 466 Students

PRINCIPAL Grady D. Richardson, Jr. 843-558-9413

SUPERINTENDENT Kenneth Gardner, Ed.D. 843-355-5571

BOARD CHAIR Lucille B. Scott 843-382-8303

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	3	3	4	7

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Excellent	N/A
2002	Unsatisfactory	Unsatisfactory	N/A
2003	Average	Excellent	No
2004	Good	Excellent	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	64.8	N/A	N/A	62.7	N/A	N/A
Passed 1 subtest	24.8	N/A	N/A	18.7	N/A	N/A
Passed no subtests	10.5	N/A	N/A	18.7	N/A	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2004

	Our School	High Schools with Students Like Ours
Percent	91.3%	87.4%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	4.1	2.6
Seniors who met the SAT/ACT requirement	4.1	2.6
Seniors who met the grade point average	16.3	26.9

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	114	102
Number of Diplomas	80	69
Rate	70.2%	66.8%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	92	91.3	98	4.1	114	70.2	YES
Gender							
Male	37	86.5	40	2.5	52	57.7	N/A
Female	55	94.5	58	5.2	62	80.6	N/A
Racial/Ethnic Group							
White	18	94.4	19	0.0	17	88.2	N/A
African-American	74	90.5	79	5.1	97	67.0	
Asian/Pacific Islander	0	N/A	0	N/A	0	N/A	N/A
Hispanic	0	N/A	0	N/A	0	N/A	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
Racial/Ethnic Group							
Non disabled	82	92.7	83	4.8	92	79.3	N/A
Disabilities other than speech	10	80.0	15	0.0	22	31.8	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	92	91.3	98	4.1	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	0	N/A	0	N/A	0	N/A	N/A
Non-Limited English Proficient	92	91.3	98	4.1	114	70.2	N/A
Socio-Economic Status							
Subsidized meals	63	88.9	72	2.8	87	66.7	N/A
Full-pay meals	29	96.6	26	7.7	27	81.5	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 33.3%									
All Students	105	100.0	20.0	41.9	31.4	6.7	45.7	YES	YES
Gender									
Male	53	100.0	30.2	34.0	26.4	9.4	39.6	N/A	N/A
Female	52	100.0	9.6	50.0	36.5	3.8	51.9	N/A	N/A
Racial/Ethnic Group									
White	16	100.0	18.8	31.3	37.5	12.5	68.8	I/S	I/S
African-American	89	100.0	20.2	43.8	30.3	5.6	41.6	YES	YES
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	76	100.0	7.9	42.1	42.1	7.9	57.9	N/A	N/A
Disabled	29	100.0	51.7	41.4	3.4	3.4	13.8	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	105	100.0	20.0	41.9	31.4	6.7	45.7	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	105	100.0	20.0	41.9	31.4	6.7	45.7	N/A	N/A
Socio-Economic Status									
Subsidized meals	87	100.0	17.2	48.3	31.0	3.4	42.5	YES	YES
Full-pay meals	18	100.0	33.3	11.1	33.3	22.2	61.1	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	105	100.0	25.7	38.1	26.7	9.5	51.4	YES	YES
Gender									
Male	53	100.0	30.2	43.4	18.9	7.5	47.2	N/A	N/A
Female	52	100.0	21.2	32.7	34.6	11.5	55.8	N/A	N/A
Racial/Ethnic Group									
White	16	100.0	12.5	31.3	43.8	12.5	68.8	I/S	I/S
African-American	89	100.0	28.1	39.3	23.6	9.0	48.3	YES	YES
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	76	100.0	14.5	38.2	35.5	11.8	64.5	N/A	N/A
Disabled	29	100.0	55.2	37.9	3.4	3.4	17.2	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	105	100.0	25.7	38.1	26.7	9.5	51.4	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	105	100.0	25.7	38.1	26.7	9.5	51.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	87	100.0	27.6	39.1	25.3	8.0	48.3	YES	YES
Full-pay meals	18	100.0	16.7	33.3	33.3	16.7	66.7	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
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Students (n= 466)

Retention rate	7.0%	Down from 8.5%	11.7%	9.1%
Attendance rate	96.8%	Up from 95.2%	95.2%	96.0%
Eligible for gifted and talented	5.4%	Down from 6.0%	2.5%	5.8%
With disabilities other than speech	24.9%	Up from 22.8%	16.2%	12.7%
Older than usual for grade	12.2%	Up from 11.8%	16.0%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.6%	Up from 0.4%	1.6%	1.6%
Enrolled in AP/IB programs	9.2%	Down from 11.5%	4.9%	10.2%
Successful on AP/IB exams	N/AV		13.9%	53.8%
Annual dropout rate	2.8%	Up from 2.0%	2.7%	2.7%
Career/technology students in co-curricular organizations	5.2%	Down from 6.8%	4.6%	3.6%
Enrollment in career/technology center courses	432	Up from 154	280	466
Students participating in worked-based experiences	6.7%	Up from 6.0%	19.2%	25.7%
Career/technology students mastering core competencies	87.7%	Down from 92.0%	65.9%	77.7%
Career/technology completers placed	97.0%	Up from 93.9%	97.0%	99.3%

Teachers (n= 39)

Teachers with advanced degrees	66.7%	Up from 62.8%	47.6%	52.0%
Continuing contract teachers	100.0%	Up from 90.7%	76.0%	82.1%
Highly qualified teachers**	87.9%	N/A	88.7%	89.5%
Teachers with emergency or provisional certificates	7.7%		13.0%	8.6%
Teachers returning from previous year	89.7%	Up from 87.5%	79.9%	86.2%
Teacher attendance rate	93.2%	Down from 96.5%	94.4%	95.3%
Average teacher salary	\$41,465	Up 3.6%	\$39,910	\$41,060
Prof. development days/teacher	11.3 days	Up from 8.7 days	13.7 days	10.6 days

School

Principal's years at school	0.5	Down from 19.0	2.0	3.0
Student-teacher ratio in core subjects	29.7 to 1	Up from 28.2 to 1	19.3 to 1	26.4 to 1
Prime instructional time	88.7%	Down from 90.6%	86.8%	90.0%
Dollars spent per pupil*	\$5,688	Down 14.9%	\$7,820	\$6,310
Percent of expenditures for teacher salaries*	60.1%	Up from 56.5%	56.3%	57.9%
Opportunities in the arts	Good	No change	Good	Excellent
Parents attending conferences	56.7%	Up from 50.4%	83.9%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Unsatisfactory	N/A	Average	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	94.8%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Hemingway High School is to prepare all students for success in a changing world by providing a safe, healthy environment; an innovative, community-supported curriculum; and an exceptional staff. We believe that all students can learn. We believe that individuals are responsible for their actions and that everyone deserves respect. It is the belief of Hemingway High School that all differences should be respected and that it takes an entire community to educate a child. We feel that learning occurs best in a safe and healthy environment and that the total curriculum should allow each child the opportunity to develop his/her full potential. We believe that a sound education will lead to a successful and productive life, and we also believe in a Supreme Being.

Parents, teachers, administrators, staff members and the community have very high expectations for all of our students. Among our major accomplishments for 2003-2004 are: Palmetto Gold and Silver Award; SAT Improvement Award; college scholarships in excess of \$400,000; two Palmetto Fellows Scholarships; state FBLA officer; National Board Certification for two teachers; advance to state finals in boys' basketball for the second year in a row; several state medals in boys' and girls' track; and post-season tournaments for all athletic teams.

Plans for the upcoming school year include the following: implementation of a dual enrollment program for honors students in cooperation with Williamsburg Technical College; SAT/ACT preparation classes and workshops for college prep students; extensive review and remediation for all students taking the Exit Exam, HSAP, and PACT; increasing parental involvement and use of resources in our parenting center; and staff development on writing and assessment strategies, state standards, and technology integration.

Grady D. Richardson
Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	38	93	98
Percent satisfied with learning environment	81.6%	67.4%	66.3%
Percent satisfied with social and physical environment	65.8%	63.0%	59.4%
Percent satisfied with home-school relations	48.6%	79.6%	59.4%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.